

## Test Key

### CISD Grade 6 ELAR Unit 04A

##	Item #	Correct Answer	Primary SE	Secondary SE	Obj/Cat
1	061150254D	A	6.F19(E) [R&S]	None	STAAR: R3
2	061150238D	F	6.2(A) [R]	None	STAAR: R1
3	061150242D	B	6.2(C)	None	None
4	061150246D	J	6.F19(A)	None	None
5	061150256D	B	6.10(B) [S]	None	STAAR: R3
6	0611309CS	G	6.2(D)	None	None
7	061150252D	D	6.F19(D) [R&S]	None	STAAR: R3
8	E06020435CS	G	6.13(A) [S]	None	STAAR: R3
9	E06020469CS	0 to 4	6.13(C)	None	None
10	E06020468CS	H	6.13(B) [S]	None	STAAR: R3
11	E06012088CS	A	6.14(D)	None	None
12	E06012089CS	G	6.14(D)	None	None
13	06011915CS	D	6.11(A) [S]	None	STAAR: R1
14	06011916CS	J	6.11(A) [S]	6.9(A) [S]	STAAR: R1
15	E06020438CS	C	6.11(B) [S]	None	STAAR: R3

# Scoring Rubrics

9

Answers will vary, but students should relate to their own interests, artistic appeal such as cartoon characters, persuasive techniques such as bandwagon with the picture of several students or America's #1 novel for young people, interesting words or phrases such as

"who-dun-it," etc. The response should use evidence from the ad to support assertions.

4	Response clearly chooses two aspects of the ad and supports with evidence using conceptual information learned in the unit.
3	Response chooses two aspects of the ad and generally supports them, although without a great deal of detail or connection to what has been learned in the unit.
2	Response chooses at least one aspect of the ad but lacks support and reasoning as to why the aspect is persuasive. Reasoning may not relate to visual or persuasive techniques, but rather may be along the lines of what the student personally prefers.
1	Response does not accomplish the task due to errors or too many omissions.
0	Student does not attempt the task.